



Module 10

## Wisdom from the Journey Family Matters in Early Intervention

### **Record of the Journey**

**Documentation of** 

**Experienced** Service Coordinator Portfolio Results

Name of participant				
Program affiliation (including district)				
Address				
	E-mail address			
Signature(s), affiliation, address, phone number, and e-	-mail address of person(s) documenting results:			
Date completed and approved				

#### Module 10

# Wisdom from the Journey Family Matters in Early Intervention

### **Record of the Journey**

### Documentation of **Experienced** Service Coordinator Portfolio Results

Assignment/Activity	Measure of Achievement	Date Assigned	Date Successfully Completed	Comments
10.1 You are the One	Completion.			
Listen to the poem from PowerPoint <i>Wisdom from the Journey – Family Matters in Early Intervention</i> (slides 1-6).				
10.2 ABC's of Special Needs	Active			
The purpose of this activity is to help the participant refresh their awareness of the many demands that families of children with special needs experience.	participation and completion of activity as instructed. Evidence of			
Twenty-six brief family scenarios are presented in	thoughtful			
handout 10.2a ABC's of Special Needs. Silently read	consideration			
all scenarios. Select three scenarios, and assuming the role of the family member, write a response to	given to responses, as			
each of those examples using worksheet 10.2b. Be	judged by the			
prepared to share your written responses with the	trainer.			
trainer/group. Place the worksheet in your portfolio	Worksheet placed			

Assignment/Activity	Measure of Achievement	Date Assigned	Date Successfully Completed	Comments
upon completion.	in portfolio.			
There are two ways to complete this portion of the training. Your trainer will select one of the following:  1. View video <i>Project DOCC (Delivery of Chronic Care)</i> . From the parents in the video, you will learn how Project DOCC works to educate physicians about families of children with disabilities and chronic health care needs, while refreshing your awareness of the impact of diagnosis, and the day-to-day care required for a child with chronic special needs. Following the video, complete worksheet 10.3a, show it to your trainer/supervisor for their approval, and place it in your portfolio.  Or  2. The trainer will invite two local family members to meet with the participant and share their responses to 10.3b <i>Family Interview Questions</i> . Following the interview, complete	Completion as directed, and approval by the trainer/supervisor of worksheet 10.3a. Worksheet placed in portfolio.			
worksheet 10.3a, show it to your trainer/supervisor for their approval, and place it in your portfolio.				
10.4 Grandparenting	Active participation as			
View PowerPoint Wisdom from the Journey-Family	directed.			

Assignment/Activity	Measure of Achievement	Date Assigned	Date Successfully Completed	Comments
Matters in Early Intervention (slides 8-21), engaging in discussion as directed.				
10.5 Father's Involvement	Completion and active			
<ol> <li>Using a copy of 10.5a Father's Involvement is Important, be willing to read one of the fathers' stories aloud. (If there are fewer than three participants, the learners will silently read the article.) Return to PowerPoint.</li> </ol>	participation as directed.			
<ol> <li>View PowerPoint Wisdom from the Journey- Family Matters in Early Intervention – Father's Involvement (slides 23-30), engaging in discussion as directed.</li> </ol>				
10.6 Siblings  Read handout 10.6 What Siblings Would Like Parents	Satisfactory completion of activity as			
and Service Providers to Know outside of training. Complete 10.6a Sibling Worksheet by selecting three of the twenty themes in the handout to respond to by	determined by the trainer/supervisor and worksheet			
writing why each theme is significant. List three ways that service coordinators can involve siblings in the early intervention process. Show the completed	placed in the portfolio.			
worksheet to your trainer/supervisor for their approval. Place the completed worksheet in your portfolio.				

Assignment/Activity	Measure of Achievement	Date Assigned	Date Successfully Completed	Comments
10.7 Top ThingsYou wish your service coordinator	Completion and			
knew, understood, would do, or would stop doing!	participation as directed.			
View PowerPoint Wisdom from the Journey-Family				
Matters in Early Intervention (slides 32-45), engaging in discussion as directed.				
10.8 Souvenirs from the Journey	Completion of			
	reading			
Complete the following reading assignments <b>outside</b>	assignments and			
of training:	notification to the trainer/supervisor.			
<ul> <li>10.8a Children with Special Needs Internet Guide for Parents and Professionals</li> </ul>	trainer/supervisor.			
10.8b Where Are the Parents?				
• 10.8c Essay: Look Through the Windows of My				
World				
• 10.8d To You, My Sisters				
10.8e Happy Mother's Day				
Make special note of the specific disability sites in 10.8a. These sites will be useful when information				
on disability topics is needed. Upon completion of				
reading assignment, notify the trainer/supervisor that				
you have completed this portion of the training.				
Offices might like to make a hardcopy of the internet guide.				

Assignment/Activity	Measure of Achievement	Date Assigned	Date Successfully Completed	Comments
10.9 On Having to Give Bad News	Completion.			
View PowerPoint On Having to Give Bad News.				

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